



## Career and Technical Education

### 2011 - 2012 Calendar for Course Enrollment

Note: A.R.S. 15-902.I requires that districts report Career and Technical Education student enrollment data to the Department of Education within 12 days after the district's 40th day in session and the district's 100th day in session. These dates may vary from district to district, please determine your district's due date.

Reports not submitted or reports that are submitted after the due date may result in Federal and State funding sources to be put on hold until all reports are received in our office.

August 5, 2011	FY 2011 Final State Funding Report for FY 2012 funding allocation to be mailed to LEAs
October 21, 2011	FY 2012 40 <sup>th</sup> Day Course Enrollment Report reminder letter mailed to LEAs
November 11, 2011	FY 2012 electronic submission of 40th Day Course Enrollment Reports due to CTE from LEAs
December 2, 2011	FY 2012 40th Day Course Enrollment Verification Reports to be mailed to LEAs
January 13, 2012	FY 2012 40th Day Course Enrollment Signed Verification Reports due to CTE from LEAs
February 3, 2012	FY 2012 100th Day Course Enrollment Reports reminder letter mailed to LEAs
March 2, 2012	FY 2012 electronic submission of 100th Day Course Enrollment Reports due to CTE from LEAs
March 16, 2012	FY 2012 100th Day Course Enrollment Verification Reports to be mailed to LEAs
April 13, 2012	FY 2012 100th Day Course Enrollment Signed Verification Reports due to CTE from LEAs
June 29, 2012	FY 2012 Preliminary State Funding Reports for FY2013 funding allocation 171765mailed to LEAs

June 29- July 20, 2012 Final changes/corrections for Course Enrollment funding issues for FY 2013 funding allocation are due to CTE from LEAs

August 10, 2012 FY 2012 Final Funding Reports for FY 2013 funding allocation to be mailed to LEAs

Contacts: Janet Silao- 602-542-5485, Steve Saline - 602-542-5566, Donna Kerwin - 602-542-7881

*CTE Mission: Prepare Arizona students for workforce success and continuous learning.  
CTE Vision: Ensure a dynamic workforce by fully developing every student's career and academic potential.*